**Lesson #: 16 Date: 3/24/17**

**Student(s): Sylvie and Dylan Teacher: Vergato**

| **Skill** | **Review Lesson Concept/Objective:**  **sh, ch** | **Comments/Error Patterns/DATA** | | |
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| **Kinesthetic**  **Handwriting** | **b, p, d skywriting- smartboard** | **Sylvie** | **Dylan** |  |
| **Visual** | **Phonograms Cards: n, g, m, b, d, p, qu, j, an, am, a, i, o, e, u, sh, ch**  **Focus sound: sh, ch** |  |  |  |
| **Auditory**  **Phonemic Awareness** | **sh/ ch discrimination**  **shag, chat, champ, shaft, sash, chant, pinch, crush,brush, drench** | \_\_\_\_/\_\_\_\_ | \_\_\_\_/\_\_\_\_ | \_\_\_\_/\_\_\_\_ |
| **Auditory/Visual**  **WORD BUILDING** | **Change the /\_\_\_/ to / \_\_\_\_/ tile boards**  **\_\_\_\_shop\_\_\_\_ to \_\_\_\_chop\_\_\_ to\_\_\_\_chip\_\_\_\_ to \_\_\_ship\_\_ to \_\_\_rip\_\_\_\_\_\_**  **\_\_\_rap\_\_\_\_ to \_\_rash\_\_\_\_\_ to\_\_\_\_crash\_\_ to \_\_\_crush\_\_\_ to \_\_\_crunch\_\_\_\_\_** | \_\_\_\_/\_\_\_\_ | \_\_\_\_/\_\_\_\_ | \_\_\_\_/\_\_\_\_ |
| **Visual**  **Reading words in isolation**  **(TCC-A)** | **REVIEW: Irregular/Dis-phonetic Words (1-5)**  **saw** | \_\_\_\_/\_\_\_\_ | \_\_\_\_/\_\_\_\_ | \_\_\_\_/\_\_\_\_ |
| **Visual**  **Reading words in isolation** | **REVIEW: Phonetic Words (5-10)**  **shed,cash,chug,pinch,hunch**  **REVIEW NEW Phonetic Words {(10-20)**  **Tic Tac Toe- Sh/Ch words**  **ranch, shut,rush,lash,punch,lunch,chip,chap,chit,mush,hush,bench,sash,mesh**  **dash,chin,gash,chin,shot, rich,chop,such,crunch,chimp** | \_\_\_\_/\_\_\_\_  \_\_\_\_/\_\_\_\_ | \_\_\_\_/\_\_\_\_  \_\_\_\_/\_\_\_\_ | \_\_\_\_/\_\_\_\_  \_\_\_\_/\_\_\_\_ |
| **Visual**  **Reading words in context** | **PHRASES/SENTENCES (5-10)**  **The cash is in the shop.**  **The ship can crash.**  **Chad can hug the chimp.**  **Sid can chop the branch.**  **Tim got a big chunk of fish.** | \_\_\_\_/\_\_\_\_ | \_\_\_\_/\_\_\_\_ | \_\_\_\_/\_\_\_\_ |
| **Auditory**  **Dictated Sounds**  **SOS Procedure** | **1. ch 2. j 3. sh 4. h 5. e**  **6. u 7. a 8. d 9. i 10. sh** | \_\_\_\_/\_\_\_\_ | \_\_\_\_/\_\_\_\_ | \_\_\_\_/\_\_\_\_ |
| **Auditory**  **SPELLING Words & Sentences**  **SOS Procedure** | **1. shed 2. lash 3. chug 4. chat 5. smash**    **6. munch 7. flesh 8. chomp 9. slosh 10. shrimp**  **SENTENCES:**  **1. Dad saw a big fish.**  **2. Tim has a cut on his chin..**  **3. The cash is in the shop.** | \_\_\_\_/\_\_\_\_  \_\_\_\_/\_\_\_\_ | \_\_\_\_/\_\_\_\_  \_\_\_\_/\_\_\_\_ | \_\_\_\_/\_\_\_\_  \_\_\_\_/\_\_\_\_ |
| **Visual** | **STORY: Chad and his Fish** |  |  |  |
| **Visual or/& Kinesthetic** | **Comprehension: illustration**  **Who? What?** |  |  |  |
| **Visual** | **Fluency:** |  |  |  |

**Lesson Scores for Progress Monitoring:**

Percentage Reading:

Percentage Spelling:

**Next Lesson: (check one based on student’s performance)**

Review Current Concept (below 90% for reading/80% for spelling) 

Introduce New Skill: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_